

Investing for Success

Under this agreement for 2018

Harristown State High School will receive

\$1,130,549

This funding will be used to

- Implement improvement strategies for all students in Years 7-10 in 2018 who achieved results below the National Minimum Standard (NMS) in *any* strand for their most recent NAPLAN assessment.
- Implement improvement strategies to close the gap in NAPLAN achievement, in-class achievement, retention, and QCE attainment for *all* Indigenous students
- Implement strategies to increase by 5% the number of Year 9 students in the NAPLAN Upper Two Bands (U2Bs) for reading, writing, spelling and numeracy.
- Implement strategies to *continue to* increase to 100% the number of 2018 Year 12 students gaining their Queensland Certificate of Education (QCE).
- Increase to 100% the percentage of 2018 Year 9 students meeting the NAPLAN National Minimum Standard in reading, writing, spelling and numeracy.
- Improve school and teacher capability to increase the percentage of students reaching the National Minimum Standard and achieving in the Upper Two Bands through focused Professional Development (PD) and implementation of identified improvement strategies.

Our initiatives include

- Continuing to build teacher capability in both the Dimensions of Learning¹ and Explicit Instruction² teaching and learning frameworks to improve student learning school-wide.
- Continuing to build teacher and teacher aide capability in the teaching of literacy³ in all subject areas and in the teaching of specific literacy³ and numeracy skills
- Reviewing specific literacy and numeracy data for specific students at regular intervals so as to develop explicit, data-based strategies for further improvement.
- Developing learning plans for 2018 Year 9 students who were below the National Minimum Standard for *any* strand in their 2016 Year 7 NAPLAN.
- Developing enhanced NAPLAN test preparation and intervention methods in Term 1 each year for both Years 7 and 9 students.
- Actioning all steps in the Harristown State High 2018 School Annual Improvement Plan (AIP), 2018 QCE Improvement Action Plan, 2018 Data Plan and 2018 Attendance Plan.

Evidence

- ¹ McRel and ANSN Presentations - Dimensions of Learning, 1997
- ² Archer, Anita L. and Hughes, Charles A. - Explicit Instruction: Effective and Efficient Teaching, Guilford, 2011
- ³ Hipwell, Patricia - www.logonliteracy.com.au

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**

Our school will improve student outcomes by

Actions	Costs
<ul style="list-style-type: none"> Purchase of 2.0 additional teachers to allow for appropriate student groupings to effectively implement our YUMI Deadly Mathematics program to achieve numeracy targets. 	\$ 240,000
<ul style="list-style-type: none"> Purchase of significant additional teacher aide time, approximately 180 hours per week, to support Priority Learning Areas and to provide daily and consistent in-class support for students requiring improved literacy and numeracy skills, and also emotional and wellbeing support, and also for teachers. 	\$ 200,000
<ul style="list-style-type: none"> Purchase of an additional 1.0 FTE Teacher to enhance support for Students With Disabilities (SWD) at risk of not attaining the National Minimum Standard (NMS) across the NAPLAN strands. 	\$ 120,000
<ul style="list-style-type: none"> Continuation of RESTART: Secondary partnership program with Police Citizens Youth Club (PCYC) to facilitate improved self-esteem, life skills, retention, achievement and employment prospects for at-risk students in Years 7, 8 and 9. 	\$ 80,000
<ul style="list-style-type: none"> Continuation of a dedicated part-time Queensland Certificate of Education (QCE) data analysis teacher position that supports the Principal, Deputy Principals, Heads of Departments, Guidance Officer and teachers in understanding each of their learners' progress or barriers to gaining a QCE and to then target specific school strategies to improve QCE attainment. 	\$ 80,000
<ul style="list-style-type: none"> Creation of the trial of a specific Acting Associate Administrator position for Student Wellbeing and Engagement for Semester 2 to seek to ensure that 'no student slips through the cracks'. 	\$ 65,000
<ul style="list-style-type: none"> Purchase of an additional 0.5 FTE Support Teacher Literacy and Numeracy (STLaN) allocation to enhance support for students at risk of not attaining the National Minimum Standard (NMS) across the NAPLAN strands. 	\$ 60,000
<ul style="list-style-type: none"> Purchase of an additional 0.5 FTE Youth Support Coordinator (YSC) allocation to work with at risk students in Years 7- 9 for NAPLAN and in Years 10-12 for QCE attainment. 	\$ 50,000
<ul style="list-style-type: none"> Payment for MITI extension program within QUT's YUMI Deadly Mathematics Program, as mentioned earlier, and the additional costs involved with staff 'release' and professional development for all teachers involved in the ongoing training associated with the program. 	\$ 50,000
<ul style="list-style-type: none"> Contribution towards completion of an extended teaching space at our Annex facility to assist students with complex emotional, social and academic needs. 	\$ 50,000
<ul style="list-style-type: none"> Purchase of additional administrative officer time to provide support for school strategies to enable specific students to attain the school's attendance target of 95%. 	\$ 20,000
<ul style="list-style-type: none"> Continued engagement of consultant Pat Hipwell, Logon Literacy, for training in literacy (reading comprehension) development, specifically for further embedding <i>Instructional Reading</i> (a pre-reading strategy) as a school-wide approach and practice to improve reading. 	\$ 20,000
Sub –Total (Part 1 of 2)	1,035,000

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Actions (cont)	Costs (cont)
<ul style="list-style-type: none"> Purchase of an additional 0.4 FTE Teacher for Term 1 to enhance beginning of year support for students at our Annex who are at risk of not attaining the National Minimum Standard (NMS) across the NAPLAN strands. 	\$ 12,000
<ul style="list-style-type: none"> Continuation of IMPACT UNIFY 'Critical Thinking' Program for Years 7 – 9 students, for Terms 1, 2 and 3, to increase the number of students in the Upper Two Bands (U2B) across the NAPLAN strands. 	\$ 11,970
<ul style="list-style-type: none"> Engagement of High Reliability Schools (HRS) presenter, Steve Boyle, to workshop with all teaching staff to enhance the development of all Professional Learning Communities (PLCs). 	\$ 10,000
<ul style="list-style-type: none"> Continuation of engagement with author and consultant Andrew Horabin to workshop with all teaching and non-teaching staff to enhance school culture and also the learning environment for all students. 	\$ 10,000
<ul style="list-style-type: none"> Initiation of Harristown State High School-developed Reading Intervention Program (RIP) for Years 7- 9 students. 	\$ 9,000
<ul style="list-style-type: none"> Purchase of an additional 0.4 FTE Youth Support Coordinator (YSC) for the first 6 weeks of Term 1. 	\$ 8,000
<ul style="list-style-type: none"> Guest speakers and resources for student motivation, mental health and wellbeing. 	\$ 8,000
<ul style="list-style-type: none"> Purchase of Library/Resource Centre 'Reading Engagement' Program and Academic Academy Readers' Collection resources. 	\$ 7,000
<ul style="list-style-type: none"> Continuation into the third year of Year 7 Mentor Program for successful transition of Year 6 at-risk students commencing Junior Secondary education. 	\$ 5,000
<ul style="list-style-type: none"> Continuation of the 'Steps2Success' internal program for 14-year old students at risk of both disengagement and not attaining the NMS across the NAPLAN strands and the introduction of additional activities. 	\$ 4,000
<ul style="list-style-type: none"> Teacher release costs for enhancement of student mental health and wellbeing programs and resources. 	\$ 3,600
<ul style="list-style-type: none"> Facilitated diagnostic testing and marking for reading, for example, PAT-R. 	\$ 3,000
<ul style="list-style-type: none"> Provision of breakfast for all NAPLAN students (up to 600 students) on the three days of the test, for those requiring breakfast. 	\$ 3,000
<ul style="list-style-type: none"> Purchase of resources for Year 10 Reading Project. 	\$ 979
Sub-Total (Part 2 of 2)	\$95,549
TOTAL (Parts 1 & 2)	\$1,130,549



Kenneth Green
Principal
Harristown State High School



Patrea Walton
A/Director-General
Department of Education

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