

Investing for Success



Snapshot report

Under the Investing for Success Agreement for 2017 Harristown State High School received

\$910,464

Our full 2017 agreement can be found at: <https://harristownshs.eq.edu.au/Pages/default.aspx>

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2017 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Purchase of 2.0 additional teachers to allow for appropriate student groupings to effectively implement our YUMI Deadly Mathematics program to achieve numeracy targets.
- Purchase of significant additional teacher aide time, approximately 75 hours per week, to support Priority Learning Areas and to provide daily and consistent in-class support for students requiring improved literacy and numeracy skills.
- Continued engagement of consultant Pat Hipwell, Logon Literacy, for training in reading comprehension development through embedding *Instructional Reading*, a pre-reading strategy, as a school-wide approach/practice to improve reading, and also for curriculum development aligned with the P-12 curriculum, assessment and reporting framework.
- Continuation of a dedicated part-time Queensland Certificate of Education (QCE) data analysis and coaching teacher position to improve Year 12 QCE attainment.
- Initiation of RESTART: A secondary partnership program with the Toowoomba Police-Citizens' Youth Club (PCYC) to facilitate improved self-esteem, life skills, retention, achievement and employment prospects for at-risk students in Years 7, 8 and 9.
- Purchase of an additional 60 laptops for student engagement with the IMPACT READiscover 'Intervention Program for Years 7 – 9 students at risk of not attaining the National Minimum Standard (NMS) across the NAPLAN strands.
- Purchase of an additional 0.5 FTE additional Support Teacher Literacy and Numeracy (STLaN) allocation to enhance support for students at risk of not attaining the National Minimum Standard (NMS) across the NAPLAN strands.
- Purchase of additional Youth Support Coordinator time to work with at risk students in Years 7 – 9 for NAPLAN and in Years 10 – 12 for QCE attainment.
- Initiation of IMPACT READiscover 'Intervention Program for Years 7 – 9 students, as mentioned earlier, for Terms 1, 2 and 3.