

Investing for Success



Snapshot report

Under the Investing for Success Agreement for 2016 Harristown State High School received

\$893,748

Our full 2016 agreement can be found at: <https://harristownshs.eq.edu.au/Pages/default.aspx>

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2016 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Purchase of 2.0 additional teachers to allow for appropriate student groupings to effectively implement our YUMI Deadly Mathematics program to achieve numeracy targets.
- Purchase of significant additional teacher aide time, approximately 60 hours per week, to support Priority Learning Areas and to provide daily and consistent in-class support for students requiring improved literacy and numeracy skills.
- Payment of the third year component of a three-year financial commitment to QUT's YUMI Deadly Mathematics Program. Payment of staff 'release' and professional development costs for all teachers involved in the ongoing associated training.
- Contribution towards completion of extended double teaching space facility for use by the Clontarf Foundation as they continue to deliver effective programs for Indigenous boys.
- Continuation of a dedicated part-time Queensland Certificate of Education (QCE) data analysis and coaching teacher position to improve Year 12 QCE attainment.
- Partnership programs with local providers to facilitate improved literacy and numeracy, self-esteem, life skills, retention, achievement and employment prospects for at-risk students.
- Engagement of Critical Friend and Coach for Literacy Development of all teaching staff through extended engagement with targeted professional learning.
- Purchase of additional Youth Support Coordinator time to work with at risk students in Years 7 – 9 for NAPLAN and in Years 10 – 12 for QCE attainment.
- Year 7 Mentor Program for successful transition of at-risk students commencing Junior Secondary education.