Enrolment Interviews

Enrolment interviews are being arranged at present. Families who have already submitted enrolment paperwork to the Harristown State High School office will be receiving phone calls to arrange a suitable group interview time in the first few weeks of Term 4.

The purpose of the interview is to meet families personally, to complete appropriate paperwork and to provide an opportunity for questions to be answered.

Most importantly some of our senior will work with Year 6 & 7 students to get to know each other and to share the excitement of moving to high school. This will give the new students greater confidence when they return to Harristown on Orientation Day later this year.

Please submit enrolment paperwork to our school office if you have not done so already, so that we may contact you to schedule an interview.

Year 7 Teachers

To assist in the transition to high school, a number of Year 7 teachers have been identified across primary schools, to move into the high school setting. Primary schools will announce these teacher appointments in due course.

Primary teachers will be involved in a range of professional development activities to support them in this transitional phase.

We are excited to welcome our primary colleagues into the high school setting, to work with them and to learn from them. This will assist us to support Year 6 and 7 students in the move to high school.

Recognising Support Needs

High school staff teams work closely with primary teachers to identify the individual needs of our incoming students. In Term 4, a number of our support staff who work in the area of:

- learning support
- English as an alternate language or dialect
- special education

can negotiate times to discuss the particular needs of individual students. Meetings are organised with our large feeder schools. Where only a small number of children are coming from a particular school, then this communication is done over the phone or via email.

Information about every single incoming student is requested from primary schools.

This information helps us to shape transition to high school processes and is essential in the structuring of class groups. It also provides the basis for development of Individual Curriculum Plans and support strategies.

Variety of Subjects

As Year 6 and 7 students move to high school for the first time, we recognise the excitement that students feel about studying a variety of subjects which are different from those available in the primary setting.

With this in mind even the youngest of our students will have the opportunity to study a smorgasbord of subjects over the course of their first high school year.

This selection of subjects may include Business, Manual Arts, Dance, Languages (German or Indonesian), Food Studies and Textiles.
**Who'll support me?**

A range of support is available to assist students with learning, including:

- The Homework Centre which operates on Tuesdays and Wednesdays from 3.15pm - 4.15pm. Permission forms must be completed prior to participating.

- Assessment support is available during assessment times for identified students.

- A Special Education Program operates for students with recognised disabilities.

- A range of learning support is available to students with significant learning issues. This support includes classes with the STLaN (Support Teacher Literacy and Numeracy), short courses in literacy or numeracy, assessment support, vocational certificates available to Year 10-12 students with an emphasis on work education and associated literacy and numeracy skills.

- In 2015 YuMi maths will provide proven strategies to engage students in practical, hands on ways of learning.

- Other support is available for all students to access via our school-based youth health nurse and our guidance officer.

The librarian works with class teachers to provide information on effective use of the library. The library is open before and after school each day.

**Dress Code Dos and Don'ts**

It is acceptable to wear:
- A watch
- Up to two pairs of earrings, no bigger than a 5 cent piece
- A subtle ring
- A subtle bracelet

These items should not detract from the school uniform.

It is NOT acceptable to wear:
- Facial piercings
- Tattoos which can be seen
- Necklaces which can be seen

**Shoes**

It is essential that parent/carers choose appropriate shoes for students.

- A black leather school shoe with appropriate covering for the top of the foot is required to be worn with the formal school uniform.

- A sports' shoe with an appropriate amount of support for a student's instep, is required to be worn with the sports' uniform.

- High risk activities in Science, Food Studies, Manual Arts, Art and Agricultural Science all require students to wear leather shoes for participation.

Please be guided by the information provided by the school when selecting appropriate footwear. Fashion shoes are not acceptable.

**Instrumental Music Program**

Approximately 80 students are involved in the school’s instrumental program, with lessons conducted on site for strings, brass, woodwind, percussion and bass guitar. Lessons are conducted on a rotational basis so students do not miss the same lesson each week. The fee for 12 months is different for students who provide their own instrument from those who wish to hire a school instrument. This fee covers repairs to instruments, the purchase of new instruments and the provision of curriculum materials.

An application to join the music program must be completed.

After an appropriate period of tuition, students are invited to participate in school ensembles to perform in various competitions throughout the year.

Instrumental teachers report on student progress as part of the usual cycle of school reporting.