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Welcome

During our time at Harristown, we have continued to be surprised by the countless and diverse opportunities and programs that are offered to us by our school. This ensures that our high school experience is one that will help us to transition into our future lives in a unique and engaging way. Whether our passions lie on the sporting field, in the classroom, on the stage, behind a work bench, or in the kitchen; there is a place of belonging at Harristown.

Over the past 60 years, our school community has developed a rich culture that is embraced and celebrated through the many endeavours of our students. The various traditions that are embedded within our school have been sustained so that pride, spirit and commitment remain the backbone of our thriving school. Support is always provided in abundance, not only from staff but from other students. It is always a sight to behold when the Harristown cohort unifies in encouragement of their fellow hawks.

There are many adventures to be had in high school, however, through our vision of Engage- Achieve-Excel, it is evident that achievement is a very important value of our school. Harristown holds high expectations with regard to behaviour, uniform, learning and assessment, to ensure that all students strive to succeed to their full potential.

We welcome you to our Hawk family and hope that the memories, experiences and bonds that you create here will be ones that you continue to reminisce about for many years.

Matthew Bailey and Alysha Hart
School Captains 2015
Enrolment

How can we enrol our child?
Primary students in our local primary schools are visited as part of a comprehensive Transition to High School process. During these visits enrolment packages are handed out to those students who are intending to come to Harristown. Part of this comprehensive transition involves an Orientation Day in the last week of the school year. See important dates on page 14 of this booklet. Alternatively enrolment packages can be collected or posted out, on request from the school office. The enrolment package consists of an enrolment application, a booklet of consents and agreements and a Student Resource Scheme agreement. Information about enrolment is available on the school website.

A child’s birth certificate must be sighted when enrolments are submitted from June 2015 and an enrolment interview arranged. Group interviews will be scheduled from July 2015. Previous school reports and any additional information is always helpful to enable us to cater appropriately for children.

How can we find out more?
The school has a series of school tours into which parents/carers may book. Dates of our school tours can be found on our school website. An open afternoon for prospective families is to be held on Tuesday 23rd June, 2015. See important dates on page 14 of this booklet.

Unique Mini School Structure

How are houses organised?
Harristown has a unique mini-school structure made up of four schools that we liken to family groups; Balkuin, Barang, Bonda and Dherwain. Students are allocated to a house based on the initial letter of their surname and once in a house, students remain in that house until they graduate. As a family group, each house has a Deputy Principal, Junior Student Manager and Senior Student Manager, as well as a group of form teachers who build close working relationships with our students and their families. These relationships grow and develop over the course of students’ secondary schooling here at Harristown.
Uniforms, Books and More

The School Uniform

**Girls’ Dress Uniform**
- tartan pleated skirt
- white over blouse with tartan trim
- tartan tie for Years 7 to 9; brown tie for Years 10 to 12
- white socks or near-black full-length panty hose
- fully enclosed black leather formal school shoes*
- Hijab in school colours only*

**Boys’ Dress Uniform**
- grey college shorts or trousers
- blue monogrammed shirt
- grey socks (long if worn with shorts)
- black leather formal school shoes*
- brown school tie for Years 10 to 12

**Unisex Clothing**
- Hawks’ spray jacket
- HSHS blue/brown fleecy sweatshirt
- HSHS blue micro fibre or fleecy track pants
- HSHS blue woollen jumper
- white monogrammed skivvy (as undergarment)
- winter scarves and beanies in school colours only
- HSHS blazer (for school leaders - on loan basis)

**Sports Uniform**
- HSHS blue monogrammed shorts
- ‘Harristown’ polo shirt
- short plain white socks
- sports shoes (not canvas shoes)*
- hat - school colour
- Hijab in school colours only*

Purchasing School Uniform

The school uniform can be purchased at the school P&C Shop or at Hanna’s Family Department Store at 563-567 Ruthven Street, Toowoomba.

Hanna's has a clear guideline regarding the type of shoes that are acceptable for formal or sports wear here at Harristown.

**P & C Shop**

The P&C Shop is open a fortnight prior to school starting at the beginning of the year and operates every school day. The P&C Shop sells the school uniform and stationery. It is also the place where student lockers can be hired and payments can be made for the Student Resource Scheme, and any excursions or camps throughout the year.

The Student Resource Scheme provides student access to all texts necessary for all subjects throughout the year, photocopied resources provided by teachers, a student planner, an ID card and transport to particular whole school sporting events as well as a contribution to initial printing costs and access to technological resources. Participation in the scheme is voluntary and books and resources may be purchased separately; this is almost always a more expensive option.
Starting at Harristown High School

Students starting secondary school for the first time should present in their formal school uniform at the South Street entrance to the school. Year 7s will be directed into the Auditorium ready for a program of induction activities. As part of the induction program students will find out about their timetable, be introduced to key staff and student leaders and acquaint themselves with the school and other students before the start of formal classes.

Students in other year levels, who are commencing either on the first day of the school year, or at varying times during the year, should present to the Student Counter in the Administration Building where they will be linked with a school leader who will spend some time orienting them to the school, assisting them to access a student planner and delivering them to their first class.

Finding out about classes

In general, students will have several class or group experiences as part of their timetable including:

**Form Classes**

Students belong to a form class which meets each morning prior to the start of subject classes, for the purpose of roll marking, sharing student notices and passing on individual messages and pastoral care. Form rolls establish student attendance for the day and provide essential information necessary for effective emergency procedures. If students miss form class then they must sign in at the school office with an explanation for their lateness.

**Year Level Group**

Many activities occur on a year level basis such as:

- Year 7 Camp, Year 8 Dreamworld Day
- Year 9 Challenge Day, Year 10 Camp, Year 11 Leadership Camp, Year 12 Community Day. Students often meet at year level assemblies under the direction of the Year Level Co-ordinator.

**House Group**

Students belong to one of the four houses: Balkuin, Barang, Bonda or Dherwain; names derived from our rich Aboriginal heritage. A number of activities from sport to arts and cultural competitions occur on a house basis throughout the year. House assemblies occur under the direction of Student Managers.
Junior Secondary Curriculum

Junior Secondary Philosophy
Harristown State High School is united in its pursuit of excellence in the Junior Secondary years. Junior Secondary recognises the early phase of adolescence as a distinct stage of development, by understanding Year 7 to 9 students’ developmental and learning needs. Students are engaged in age and content appropriate teaching and learning practices, providing future work and study opportunities for students in the context of a rapidly changing external environment.

Junior Secondary students will complete study each semester in the core areas of English, Mathematics, Science, History, Geography, Civics and Citizenship and Health and Physical Education. In Year 7 and Year 8, students will experience an array of elective subjects, such as Industrial Skills, Home Economics, Business and Information Technology, LOTE, Dance, Drama, Visual Arts and Music. This experience then assists them to nominate two elective subjects to study in each additional semester during their junior secondary education.

Specialised academies in Academics, Industrial Skills and Sport are offered to eligible students from second semester in Year 8. To find out more about these specialisation programs, please contact the relevant Head of Department at the school.

Digital Technologies
At Harristown it is acknowledged that today’s learners require access to contemporary digital technologies. It is believed that such access will promote learner engagement, provide access to a wide range of information resources, enhance classroom practice, and enable our students to participate as effective members of an increasingly digital society.

Harristown has eight computer labs and hundreds of laptops. Many classrooms have data projectors, interactive whiteboards and software which allow teachers to monitor access and to direct students to a range of particular resources. Such technologies allow teachers to prepare students for the future.

Every Day Counts
Going to school every day counts … because students achieve better and maintain friendship groups when they attend school each and every day. A full education means a better chance at life. At school, students learn to develop social and emotional skills like communication, teamwork and resilience. Research shows on average that the greater a student’s attendance, the higher the student’s achievement. Please contact us for any advice and support about your child getting the most out of attending school.

Special Education Curriculum
Special Education Program (SEP) provides curriculum support based on individual student needs. This support can be provided in mainstream classes as alternative classes in some core areas, or a combination of these. Students can be assigned a case manager as a “go to” person for individual support in and out of class time.

The Annex is an off campus facility that offers curriculum access and support to a small number of students with particular needs.
Senior Certification

The Queensland Certificate of Education

The Queensland Certificate of Education (QCE), is awarded to students completing their senior schooling, providing certain criteria are met. These include:

- 20 credits gained through sound achievement, pass or equivalent at a set standard. Twelve credits must be from Core courses studied for all 4 semesters.
- Literacy and numeracy requirements

If students have not met the full criteria at the end of Year 12, their ‘learning account’ towards the QCE remains open and they may continue to work towards their QCE for a number of years.

Students receive detailed information about courses and the QCE in Years 10 and 11. More information about the QCE can be obtained at www.qsa.qld.edu.au or by speaking with the school’s Guidance Officer.

Students finishing Year 12 all receive:

- a Senior Statement showing all studies and results achieved by the end of Year 12

Students finishing Year 12 may be eligible to receive:

- a Queensland Certificate of Education
- a Tertiary Entrance Statement showing the student’s Overall Position (OP) and Field Positions (FPs) used for determining eligibility for admission to tertiary courses provided that:
  - a minimum of 20 semesters of Authority Subjects has been completed
  - at least three of these subjects have been studied for all four semesters
  - students have completed the Queensland Core Skills (QCS) Test
- a Selection Rank
- a vocational education qualification depending on certificates completed and,
- a Queensland Certificate of Individual Achievement (QCIA) if applicable
### Senior Secondary Curriculum

**Subjects Available in Year 10**  Preparation for Years 11 and 12 occurs in Year 10, the first year of Senior Secondary. Students are encouraged to explore the options available and to consider what subject areas they want to experience in preparation for their final two years. Students in Year 10 receive detailed information about Year 11 and 12 subjects and are invited to participate in information nights about course availability and choices.

**Subjects Available in Years 11 and 12**

<table>
<thead>
<tr>
<th>Curriculum Area</th>
<th>Authority (OP)</th>
<th>Authority Registered (non-OP)</th>
<th>Vocational Education and Training (VET) Stand-alone Certificate Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Languages</strong></td>
<td>• English</td>
<td>• English Communication</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• English Extension (Yr 12 only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Indonesian</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• German</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Business</strong></td>
<td>• Accounting</td>
<td>• Business Studies</td>
<td>• Certificate I in Business</td>
</tr>
<tr>
<td></td>
<td>• Business Communication and Technologies</td>
<td></td>
<td>• Certificate II in Business</td>
</tr>
<tr>
<td></td>
<td>• Business Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Economics</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Mathematics and Sciences</strong></td>
<td>• Agricultural Science</td>
<td>• Prevocational Mathematics</td>
<td>• Science in Practice</td>
</tr>
<tr>
<td></td>
<td>• Science 21</td>
<td>• Science in Practice</td>
<td>• Agricultural Practices</td>
</tr>
<tr>
<td></td>
<td>• Physics</td>
<td></td>
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<tr>
<td></td>
<td>• Chemistry</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Biology</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Mathematics A, B and/or C</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Humanities</strong></td>
<td>• Modern History</td>
<td>• Tourism</td>
<td>• Creative Arts Multiarts Studies</td>
</tr>
<tr>
<td></td>
<td>• Ancient History</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>• Geography</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Legal Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Aboriginal and Torres Strait Islander Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>The Arts</strong></td>
<td>• Visual Art</td>
<td>• Dance Studies</td>
<td>• Certificate III in Fitness</td>
</tr>
<tr>
<td></td>
<td>• Music</td>
<td>• Drama Studies</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Music Extension (Yr 12 only)</td>
<td>• Music Studies</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Drama</td>
<td>• Media Studies</td>
<td></td>
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<tr>
<td></td>
<td>• Dance</td>
<td>• Visual Art Studies</td>
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<tr>
<td></td>
<td>• Film, Television and New Media</td>
<td>• Physical Recreation</td>
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<tr>
<td></td>
<td></td>
<td>» Recreational Pursuits</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>» Sports Academies in Volleyball, Soccer, Basketball or Rugby League</td>
<td></td>
</tr>
<tr>
<td><strong>Health and Physical Education</strong></td>
<td>• Health Education</td>
<td>• Physical Recreation</td>
<td>• Certificate II in Hospitality</td>
</tr>
<tr>
<td></td>
<td>• Physical Education</td>
<td>• Recreational Pursuits</td>
<td>• Certificate I &amp; II in Information, Digital Media and Technology</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>• Certificate I in Engineering</td>
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<td></td>
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<td></td>
<td>• Certificate I in Construction</td>
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<tr>
<td><strong>Technology</strong></td>
<td>• Home Economics</td>
<td>• Furnishing Studies</td>
<td></td>
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<tr>
<td></td>
<td>• Graphics</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Information Processing &amp; Technology</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Information Technology Systems</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Other Courses of Study**

Early Childhood Studies is delivered as an Authority Registered subject.

*Accredited through external agencies are other courses of study, including:*

- Certificate III in Fitness, school-based apprenticeships, traineeships or courses through TAFE Queensland South West.
We encourage all our students and their parents/carers to be involved in school community life beyond the classroom.

Extra-curricular Activities
A diverse range of extra-curricular and co-curricular activities is available for students.

These activities include:
- subject specific competitions such as the International Mathematics Competition
- school drama/musical productions
- vocal ensembles
- instrumental bands and ensembles
- involvement in local, regional, state and national exhibitions and performances
- public speaking and QDU debating
- Harmony and NAIDOC Weeks
- buddy to international visitors and international study tours
- international cultural tours
- ambassador program for visitors and outreach to primary schools
- Homework Centre
- Interact supported by Rotary
- Student Representative Council (SRC)
- special assemblies, such as ANZAC Day, Hawks Read, Gold and Silver awards, recognising students for their effort and behaviour
- sporting activities: friendly games or local, regional, state-based competitions
- international tours for sporting teams
- house spirit events - Balkuin, Barang, Bonda, Dherwain athletics carnival, swimming carnival, arts day
- charity fundraising or community volunteering
- year level camps and social events
- lunch time activities including chess club and zumba
- character or themed dress up days
- excursions and trips including the school ski trip, World Challenge, Emu Gully, Amaroo, museums and art galleries etc
- Presentation Night awarding students for their achievements and participation throughout the year.

Some of the above activities do have costs associated with them.
High school and adolescence are times of great change in students’ lives. At different stages students may be more comfortable talking one on one or in a small group. The following people and programs are available to assist students in need of support or advice.

Academic Performance
Initially we ask that students speak with their subject teachers about academic performance. If students would prefer to raise their concerns across any number of subjects then they can speak with their Student Manager.

Homework Centre
If students require assistance to understand or complete homework or assignment tasks they are welcome to attend our Homework Centre. Access to teacher assistance, computers, internet and printers are all available. Completed permission forms are a pre-requisite to attending.

Year Coordinators
These coordinators are responsible for the school pastoral care program, particularly as it relates to their individual year level.

Student Managers
The Student Manager is the first point of contact should parents/carer have concerns or wish to make appointments with a number of class teachers. Student Managers liaise extensively with students, teachers, parents/carers and administration to ensure that students receive appropriate advice and support across a range of issues, including attendance and uniform.

Youth Support Coordinators
These coordinators work with young people who are at risk of disengaging.

Form Teachers
Form Teachers meet with their form students at the beginning of each day for roll marking, sharing student notices, passing on individual messages and pastoral care.

Librarian
The Librarian can assist students, through booked appointments, to use the library and internet resources most productively.

Interyear ‘buddy’ Program
At the commencement of the year, all Year 7 and 8 students participate in an Interyear Program, where small groups of Year 7 and 8 students are buddied with responsible Year 12 students, who help them to develop friendships and to become familiar with the school and its operations.

Guidance Officer
The Guidance Officer is available to help and advise students and their parents/carers on matters as diverse as subject selection, career paths, emotional and social concerns, scholarships and tertiary admissions procedures.

Engagement Officer
The Engagement Officer works with Deputy Principals and families to support better student attendance and engagement in school.

Behaviour Support Teacher
This teacher provides support to students who need to develop strategies to better manage their behaviour.

School-based Youth Health Nurse
The School Nurse is based at the school to provide students with counselling on health-related issues. The Nurse also plays a role in a range of educational programs, related particularly to health, nutrition and human relationships.

Community Education Counsellor
The CEC is available to support Aboriginal and Torres Strait Islander students.

English as an Additional Language or Dialect Teacher
These staff members are available to support the range of students from diverse cultural backgrounds for whom English is an additional language or dialect and who have recently arrived in Australia.

International Student Program and Homestay Coordinators
These coordinators provide support to international students who enrol at Harristown to be immersed in the English language while completing their secondary school studies. This support also extends to the coordination of homestay accommodation.

Industry Placement Officer
Working in the vocational education (VET) area, this staff member supports students wishing to undertake work experience, a school-based apprenticeship or traineeship (SAT) or SQIT course.

School Chaplain
A School Chaplain can be accessed by students if they seek personal guidance.

Police Liaison Officer
As part of the current approach to policing, which places a greater emphasis on community involvement and prevention, our School-based Police Officer plays a role in the education of students and is available to answer questions.

Support Committee
The Support Committee considers referrals about individual students and works with the staff to promote effective differentiation to cater for all learners.
Parents and Carers

Becoming involved as a parent/carer

Parents/carers are encouraged to support and take an active interest in their child’s education by:

• Advising of reasons for absence, providing medical certificates and/or responding to SMS messages from the school
• Ensuring records are up-to-date with the latest contact and medical information
• Attending parent-teacher interviews held twice a year
• Attending relevant ceremonies and assemblies
• Attending Presentation Night held annually

Parents/carers may also consider being involved in other ways, such as:

• Contributing to Parents & Citizens’ Association meetings each month
• Volunteering in the canteen
• Participating in the Hawk Aboriginal & Torres Strait Islander Advisory Table meetings, if culturally appropriate
• Joining in get togethers for Indonesian, non-English speaking parents/carers or international families

Travelling to and from school

Please note on the map opposite the following:

• Bus interchange. Bus information is available from Queensland Transport in Phillip Street Phone 46390810
• Bike racks. These are locked during the school day for security
• Drop off zones and angled parking. These are available so children can arrange to meet parents/carers after school
• School crossings. Students are encouraged to cross safely, sensibly and once only. If riding a bike, students should walk beside their bike when crossing the road.
## Important Dates

### 2015

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Tours</td>
<td>July, September, October</td>
</tr>
<tr>
<td></td>
<td>bookings essential</td>
</tr>
<tr>
<td>Open afternoon</td>
<td>Tue 23 June</td>
</tr>
<tr>
<td></td>
<td>3.30 - 6.00pm</td>
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<tr>
<td>Group Enrolment Interviews</td>
<td>July, September, October</td>
</tr>
<tr>
<td></td>
<td>bookings essential</td>
</tr>
<tr>
<td>Orientation Day for students starting Year 7 in 2016</td>
<td>Tue 8 December</td>
</tr>
<tr>
<td></td>
<td>8.45am - 2.30pm</td>
</tr>
<tr>
<td>Last day of school year</td>
<td>Fri 11 December</td>
</tr>
</tbody>
</table>

### 2016

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>P &amp; C Shop Open from</td>
<td>Mon 11 January</td>
</tr>
<tr>
<td>Term 1 starts for Year 7 and 11</td>
<td>Mon 25 January</td>
</tr>
<tr>
<td>Term 1 starts for Year 8, 9, 10 and 12</td>
<td>Wed 27 January</td>
</tr>
<tr>
<td>Term 1 ends</td>
<td>Thurs 24 March</td>
</tr>
<tr>
<td>Term 2 starts</td>
<td>Mon 11 April</td>
</tr>
<tr>
<td>Term 2 ends</td>
<td>Fri 24 June</td>
</tr>
<tr>
<td>Term 3 starts</td>
<td>Mon 11 July</td>
</tr>
<tr>
<td>Term 3 ends</td>
<td>Fri 16 September</td>
</tr>
<tr>
<td>Term 4 starts</td>
<td>Tue 4 October</td>
</tr>
<tr>
<td>Final day for Year 12</td>
<td>Fri 18 November</td>
</tr>
<tr>
<td>Final day Year 10 and 11</td>
<td>Fri 25 November</td>
</tr>
<tr>
<td>Term 4 ends</td>
<td>Fri 9 December</td>
</tr>
</tbody>
</table>

### Presentation Night

Presentation night will be held at the Empire Theatre on Tuesday 27 October, 2015. During the evening commendations and awards are presented in a variety of areas including academic, sporting, extra-curricular and service to the school. Students are also recognised and congratulated on their participation, effort and behaviour throughout the year.
Expectations

Responsible Behaviour Plan
The following is a brief overview of school expectation and the Responsible Behaviour Plan for students. The full Responsible Behaviour Plan for Students is included in the Student Planner.

School Pride
As a place of learning our school values;
• Participation
• Relationships
• Integrity
• Diligence
• Enthusiasm

We aim to develop and instil in our students self-discipline, responsibility and respect for the rights of others – the rights of all students to learn, the rights of teachers to teach and the rights of all to feel safe.

Students and their parents/carers are asked to read the Responsible Behaviour Plan for Students and to agree in writing, to uphold the reputation of Harristown State High School by abiding by this plan and related, rules and requirements as listed.

Rules and Requirements
The following are expectations at Harristown State High School:

The Student Dress Code includes guidelines relating to uniform, footwear, jewellery, make-up and hair colour.
School charges and voluntary contributions are managed through the P&C Shop.

There are usage and access requirements for students to be able to use the school network.

It is important to notify the school of reasons for absence and provide medical certificates, where applicable, particularly if assessment is missed. If absent more than 10 days, please ask if an exemption could apply.

Please seek assistance when required to address school incidents so that complaints can be managed in a satisfactory manner.

Participating in services offered by the Chaplain is voluntary.

Parents/carers are required to sign a consent form for the school to use student copyright materials.

Mobile phones and other electronic devices used by students are generally turned off and out of sight from 8:45am to after 3:00pm unless permission has been sought.

The school grounds should not be accessed outside school hours unless students have permission to be on site e.g. for Homework Centre, Arts production or sports training.

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**School Opinion Survey Table - latest highlights**

<table>
<thead>
<tr>
<th>Students Opinion</th>
<th>Harristown High School</th>
<th>Like Schools</th>
<th>State Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am getting a good education at this school.</td>
<td>96.9%</td>
<td>94.1%</td>
<td>95.1%</td>
</tr>
<tr>
<td>My school gives me opportunity to do interesting things.</td>
<td>97.6%</td>
<td>90.0%</td>
<td>92.4%</td>
</tr>
<tr>
<td>My teachers challenge me to think.</td>
<td>99.2%</td>
<td>93.4%</td>
<td>94.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Parents/Carers Opinion</th>
<th>Harristown High School</th>
<th>Like Schools</th>
<th>State Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>My child likes being at this school.</td>
<td>96.8%</td>
<td>92.8%</td>
<td>95.2%</td>
</tr>
<tr>
<td>This school celebrates student achievements.</td>
<td>96.8%</td>
<td>95.7%</td>
<td>95.6%</td>
</tr>
<tr>
<td>My child feels safe at this school</td>
<td>95.7%</td>
<td>94.5%</td>
<td>95.5%</td>
</tr>
</tbody>
</table>
Contacts

For more information contact Harristown State High School

Office Hours
8.00am to 4.00pm Monday to Friday, hours vary during school holidays

Timetabled Classes 8.50am to 3.00pm

Address
341-367 South Street, Toowoomba Q 4350
PO Box 156, Drayton North Q 4350

Phone (07) 4636 8700
Fax (07) 4636 8777

Email
the.principal@harristownshs.eq.edu.au

Website
www.harristownshs.eq.edu.au

CRICOS Provider Number
00608A

Principal
Mr Kenneth Green

Deputy Principals
Balkuin House (Green) – Mr Craig Forknall
Barang House (Blue) – Ms Leanne Monagle
Bonda House (Red) – Ms Helen Parker
Dherwain House (Yellow) – Mr Greg Sellars

Absence Hotline (07) 4636 8789

School Canteen (07) 4636 8710
Open 7.30am to 2.00pm on school days
Also for a short time after school

P & C Shop (07) 4636 8714
Open 8.15am to 3.15pm Monday - Friday

P & C Meetings
7:30pm on the 1st Tuesday of each month during school terms

Hawk A & I Advisory Table
check the website for details