



HARRISTOWN STATE HIGH



Persistence Respect Integrity Diversity Engagement

PROSPECTUS 2027

Contents

Welcome	3	Curriculum	8
Why Harristown?	4	Senior Secondary Curriculum	9
Specialisation	5	Student Support Network	10
Opportunities	6	School Supports and Expectations	11
Enrolment	6	Facilities	12
Uniforms and Travel	7	Parents and Carers	12
First Day	7	The School Community	13
Junior Secondary	8	Extra Curricular	14
		School Map	15



Welcome

From Our Principal

Welcome to Harristown State High School.

Harristown State High School continues to be the envy of many schools, offering an exceptional breadth of subjects and experiences across all year levels.

With an enrolment of more than 1,650 students and a dedicated team of over 250 staff, our school is a vibrant and dynamic learning community. We proudly provide one of the most extensive and diverse curriculum offerings in Toowoomba, across Years 7 to 10 and into the senior years. Our breadth of opportunity also places us among the leading secondary schools in Queensland.

We are a school defined by our inclusivity and rich cultural diversity. Our students come from 47 different countries, and our Year 7 cohort is drawn from 41 primary schools. This diversity strengthens our community and enriches the learning experience for all.

Clarity underpins everything we do. Our expectations for students, staff and our wider community are clearly articulated in our guiding statement: *Be Kind, Be Safe, Be Responsible*. These principles shape our daily interactions and foster a positive, supportive environment.

At the heart of our school is a deep commitment to care, compassion, direction and encouragement. We work together as a proud Hawk family to ensure every student is supported to succeed. Building on this strong foundation, we equip our students with the knowledge, skills and behaviours they need for a successful and fulfilling future.

Beyond the classroom, Harristown State High School offers an extensive range of extra-curricular opportunities that enrich student life and broaden horizons. These experiences contribute to the strong sense of belonging and opportunity that defines our school.

It is no surprise that Harristown State High School is widely regarded as a destination school for education in Toowoomba.

I warmly invite you to join our community as we work together to realise our vision:

Every Student Achieving – Biyanga Waba Kgippa.

Ms Leanne Monagle

Acting Principal

From Our School Captains

Welcome to Harristown State High School. We are your 2026 School Captains, Ava and Lucas, and on behalf of our school, we are very excited for you to be a student here. Harristown is ready to give you a chance to show your potential in the Academics, Arts, Sports, or any other interests you may have.

A new environment can always seem daunting. Here at Harristown, also known as the Home of the Hawks, our wonderful staff, students, and all other members of the school community are here to help guide you through this journey. Whether you come to one of us, one of your Student Representative Council members, a teacher, or just a friend, we have all experienced this time ourselves and can help you out.

Opportunities are abundant at Harristown State High School; there truly is something for everyone and every interest. We highly encourage all students to take part in any opportunities that come their way be it our sports academies, academic academies, arts opportunities and so much more. Our students are fortunate to be able to study a wide variety of subjects, from fashion, to psychology, health, literature and so much more. Taking these opportunities highly broadens your experiences and fulfillment during your time here and will be something to be cherished for many years to come. You never know when you will discover a new interest.

Our school thrives on our Harristown values. Our school motto "Every Student Achieving – *'Biyanga Waba Kgippa'*" and our PRIDE Values of Persistence, Respect, Integrity, Diversity, and Engagement, build our school culture. This 'Hawk Pride' is a thing we value deeply at Harristown and strive to embed into our actions within and outside of school. As we say, "Once a hawk, always a hawk."

The coming years will bring plenty of change, and that's completely okay. As long as you're willing to adapt and step beyond your comfort zone, you'll discover new friendships, new experiences, and new lessons along the way. Embrace every opportunity, enjoy each moment, and make the most of what comes your way—we are all in this together.

Sincerely,

Ava Norris and Lucas Klowss

2026 School Captains

Harristown State High School

A school with outstanding school spirit;
and immense school pride.

Why Harristown?

A Caring and Supportive School

All students at Harristown State High School belong to a form class which meets briefly with their form teacher each morning for roll marking, sharing student notices, passing on individual messages and pastoral care.

Subject teachers are the first contact for students with inquiries regarding their studies. Students also have the option of speaking with their Year Coordinator, Head of Department, Positive Behaviour Coach or House Deputy Principal.

To provide extra assistance or advice when needed, Harristown State High has a range of personnel available for students, including a Positive Behaviour Coach, Guidance Officers, a Community Education Counsellor, School Chaplains, a School-based Youth Health Nurse, a Police Liaison Officer, Engagement Officers, Youth Support Coordinators and a dedicated Diverse Learners Team.

Harristown successfully balances the benefits of being a large school with our aim of personalising each student's learning experience, by having four mini-schools (or houses) each with its own Deputy Principal.

Students remain with their house for the years they are at Harristown State High, and house activities form an important part of school life.

Unique Mini School Structure

Our four houses are likened to family groups, and carry the names Balkuin, Barang, Bonda and Dherwain.

Students are allocated to a house based on the initial letter of their surname and once in a house, students remain in that house until they graduate.

As a family group, each house has a Deputy Principal and Positive Behaviour Coach, as well as a group of form teachers who build close working relationships with our students and their families. These relationships grow and develop over the course of students' secondary schooling here at Harristown.

Diversity of Cultures

Our school takes pride in including students and teachers from more than 40 countries; a diversity of cultures which enriches the school community and students' experiences in their learning years.

Pedagogy

Harristown State High school uses a blend of best pedagogical practices, chosen from a wide range of strategies embedded in evidence-based educational research. This school-wide program encourages students and staff to develop and share a common language and understanding of the learning process.

Underpinning the Pedagogical practices is our Student Code of Conduct which gives students the understanding of how better behaviour enhances both their learning and their enjoyment of learning.



Specialisation

Harristown offers students the opportunity to specialise in Academics, Industrial Skills, Sport and The Arts, while completing their curriculum requirements in other areas. These specialised academies within the school are offered to eligible students.

Academic

The aim of the Academic Extension program is to provide capable students with a program of extension and enrichment in core subject areas from semester one of Year 8.

Sports Academy

Harristown State High has long been known as a centre for sporting excellence. We are proud of our sporting achievements with many of our talented students attaining Queensland and also Australian representation. Sports' specialisation is offered for both girls and boys in basketball, football (soccer), netball, rugby league and volleyball.

The Arts

The Arts' programs at Harristown are very highly regarded with a full complement of Arts subjects including Dance, Drama, Film, Television and New Media, Visual Art and Music being offered from Years 7 - 12.

Extra curricular programs focus on extending students and developing excellence through public performance and exhibition.

Industrial Design and Technology

Enrolment in the academy allows students to extend their minds when developing and designing material objects. The program also focuses on improving the practical capabilities of the students. Industrial Skills and Academy is a great introduction for the senior subjects of Engineering, Furnishing and Construction.

Diverse Learners

The Diverse Learners Program provides curriculum, social/emotional and physical supports to students, based on individual needs. This support can be provided in mainstream classes, alternative programs, or access to key support staff within the school.

The Annex is an off campus facility that offers curriculum access and support to a small number of students with specific social/emotional needs.

Vocational Education and Training

Senior students have the opportunity to start to explore a career pathway by undertaking a School Apprenticeship or Traineeship (SAT), Work Experience and/or VET courses. These courses are delivered by school staff or external Registered Training Organisations (RTO's) such as AURORA Training Institute, Binnacle Training, Connect and Grow, Skills Generation and TAFE QLD.

Please contact the relevant Head of Department on 07 4636 8700 to find out more about these specialisations.



Opportunities

Curriculum

Our extensive curriculum, together with our wide range of extra-curricular activities, provides opportunities for students unparalleled on the Darling Downs.

Each student is able to experience subjects across the academic, vocational, sporting and arts' spectrums in the Junior Secondary school years before deciding which direction to take in Years 10, 11 and 12.

In the senior school, students have the opportunity to undertake a SAT (School-based Apprenticeship, Traineeship) or other certificate courses through external RTOs (Registered Training Organisations).

Harristown State High places great emphasis on the key learning areas of English, Mathematics, Science, History, Geography, Civics and Citizenship, Health and Physical Education, The Arts, and Technology.

These are supported by the availability of contemporary digital technologies.

The elements of explicit instruction, together with class and individual profile data, inform the teaching of all key learning areas. Particular focus is given to literacy, numeracy and critical thinking.

Teachers differentiate teaching strategies to address gaps in student learning and varied learning styles.

Our close working relationship with our cluster primary schools promotes a continuous link between primary and secondary education.

Co-curriculum

All Harristown students, parents/carers and staff are encouraged to be active members of both the school community and the communities in which they live.

There are many extra-curricular and co-curricular activities available

to students including sporting activities, ensembles and bands, public speaking, debating, camps, trips, fundraising and competitions.

A Positive Learning Environment

Our positive learning environment is an essential key to success for Harristown State High students. Each student has a form class teacher who oversees their academic progress.

Enjoyment of learning is equally important for us, and our students consistently rate the school highly in the Department's School Opinion Surveys.

Learning at Harristown State High is designed to be flexible and exciting. Students, together with parents/carers, are encouraged to take responsibility for their pathways of learning.

Enrolment

How can we enrol our child?

Primary students in our local primary schools are visited as part of a comprehensive Transition to High School process. During these visits enrolment packages are provided to those students who are intending to come to Harristown. Part of this comprehensive transition involves an Orientation Day in the last week of the school year.

Alternatively enrolment packages can be collected or posted out, on request from the school office. The enrolment package consists of an enrolment application, a booklet

of consents and agreements, and a Student Resource Scheme agreement.

Information about enrolment is also available on the school website. A proof of residence must be provided (for example - copy of lease agreement signed by realtor) when enrolments are submitted. A child's birth certificate must be sighted if the student is enrolling in an Education Queensland school for the first time.

Group interviews will be scheduled from August each year for incoming Year 7 students. Previous school reports and any additional

information is always helpful to enable us to cater appropriately for children.

How can we find out more?

School tours can be conducted at the request of the parents/carers. Please contact the school to arrange a suitable time.

An open afternoon for prospective families will be advertised and conducted during Term 2.



Uniforms and Travel

The School Uniform

Girls Formal Uniform

- » White HSHS over-blouse with tartan trim
- » Tartan pleated skirt (knee length)
- » Grey formal pants or shorts
- » White socks
- » Black leather shoes (fully enclosed)*
- » Tie: Tartan for Years 7 to 9; Brown for Years 10 to 12

Boys Formal Uniform

- » Blue HSHS formal shirt
- » Grey formal pants or shorts
- » Grey socks
- » Black leather shoes (fully enclosed)*
- » Tie: Brown for Years 10 to 12

Sports Uniform

- » HSHS microfibre blue shorts
- » HSHS skorts
- » HSHS sports polo shirt (long and short sleeve)
- » White or black socks
- » Sports shoes (fully enclosed)*

Additional Items

- » HSHS microfibre spray jacket
- » HSHS fleecy sweatshirt
- » HSHS blue microfibre or fleecy trackpants
- » HSHS blue wool sweater
- » Undershirt: plain white, black or blue
- » HSHS hats, scarves and beanies
- » Hijab (school colours)*

Purchasing School Uniform

The school uniform can be purchased at the school P&C Shop or at Hannas Family Department Store at 563-567 Ruthven Street, Toowoomba.

Hannas has a clear guideline regarding the type of shoes that are acceptable for formal or sports wear here at Harristown.

** Not available at school P & C Shop*

Travelling to and from school

Please note the following on the school map, page 15:

- » Bus interchange: Bus information is available from Queensland Transport in Phillip Street. Phone 4639 0810
- » Racks to secure bikes, scooters and skateboards are provided. Students must bring their own locking device to secure their mode of transport.
- » Drop off zones and angled parking. These are available so children can arrange to meet parents/carers after school.
- » School crossings: Students are encouraged to cross safely, sensibly, and once only. If riding a bike, students should walk beside their bike when crossing the road and when entering the school grounds.

Students are not permitted to ride bikes, scooters or skateboards on school grounds.

First Day

Starting at Harristown High School

Students starting secondary school for the first time should present in their formal school uniform at the South Street entrance to the school. Year 7s will be directed into the Auditorium ready for a program of induction activities. As part of the induction program students will find out about their timetable, be introduced to key staff and student leaders, and acquaint themselves with the school and other students before the start of formal classes.

Students in other year levels, who are commencing either on the first day of the school year, or at varying times during the year, should present to the Student Counter in the Administration Building where they will be linked with a school leader who will orient them to the

school, assisting them to access a student planner and delivering them to their first class.

Finding out about classes

In general, students will have several class or group experiences as part of their timetable including:

Form Classes

Students belong to a form class which meets each morning prior to the start of subject classes for the purpose of roll marking, sharing student notices, and passing on individual messages and pastoral care. Form rolls establish student attendance for the day and provide essential information necessary for effective emergency procedures.

If students miss form class they must sign in at the school office with an explanation for their lateness.

Year Level Group

Many activities occur on a year level basis such as:

- Year 7 Connection Day
- Year 8 Camp
- Year 9 Challenge Day
- Year 10 Camp
- Year 11 Leadership Camp

Students often meet at year level assemblies under the direction of the Year Level Co-ordinator.

House Group

Students belong to one of the four houses: Balkuin, Barang, Bonda or Dherwain; names derived from our rich First Nations heritage.

A number of activities from sport to arts and cultural competitions occur on a house basis throughout the year. House assemblies occur under the direction of the Deputy Principals and Positive Behaviour Coaches.



Junior Secondary Curriculum

Junior Secondary Philosophy

Harristown State High School is united in its pursuit of excellence in the Junior Secondary years.

Junior Secondary recognises the early phase of adolescence as a distinct stage of development, by understanding Year 7 to 9 students' developmental and learning needs. Students are engaged in age and content appropriate teaching and learning practices, providing future work and study opportunities for students in the context of a rapidly changing external environment.

Junior Secondary students will complete study each semester in the core areas of English, Mathematics, Science, History, Geography, Civics and Citizenship and Health and Physical Education. In Year 7, students will experience an array of elective subjects, such as Industrial Design & Technology, Food and Textile Studies, Business, Digital Technologies, LOTE, Dance, Drama, Visual Arts and Music. This experience then assists them to nominate two elective subjects to study in each additional semester during their junior secondary education.

Specialised academies in Academics, Industrial Design & Technology and Sport are offered to eligible students from Semester one in Year 8. To find out more about these specialisation programs, please contact the relevant Head of Department at the school.

Information & Communications Technologies

At Harristown it is acknowledged that today's learners require access to contemporary ICTs. It is believed that such access will promote learner engagement, provide access to a wide range of information resources, enhance classroom practice, and enable our students to participate as effective members of an increasingly digital society.

Harristown has computer laboratories, more than a 1000 laptops and all classrooms are fitted with data projectors. Such technology allows teachers to prepare students for the future.

Year 10 students will commence the Laptop Purchase Program (LPP) and will purchase a laptop through the school's Student Resource Scheme. Students will therefore have access to their own laptop for Year 10, 11 and 12 both at school and at home.

Every Day Counts

Going to school every day counts... because students achieve better and maintain friendship groups when they attend school each and every day. At school, students learn to develop social and emotional skills like communication, teamwork and resilience. Research shows on average that the greater a student's attendance, the higher the student's achievement. Please contact us for any advice and support about your child getting the most out of attending school.

Subjects Available in Year 10

Preparation for Years 11 and 12 occurs in Year 10, the first year of Senior Secondary. Students are encouraged to explore the options available and to consider what subject areas they want to experience in preparation for their final two years.

Students in Year 10 receive detailed information about Year 11 and 12 subjects and are invited to participate in information nights about course availability and choices.

Senior Secondary Curriculum

Students finishing Year 12 all receive:

A Senior Statement showing all studies and results achieved by the end of Year 12. Students will be awarded an overall numerical score and a level of achievement (A – E) for each General subject. Applied subjects will be reported using a level of achievement only.

Students finishing Year 12 may be eligible to receive:

- a Queensland Certificate of Education (QCE)
- an Australian Tertiary Admission Rank (ATAR).

An ATAR is a number between 0.00 and 99.95. ATARs increase in increments of 0.05. An ATAR will be calculated from an eligible student's best five subject results, one of which may be an Applied subject or a competency-based VET Certificate III or above.

Students must satisfactorily complete a QCAA English subject (C or better) to be eligible for an ATAR. However, a student's result in English will only contribute to their ATAR if it is one of their five best scaled subject results.

- a vocational education qualification depending on certificates completed and,
- a Queensland Certificate of Individual Achievement (QCIA) if applicable.

CURRICULUM AREA	GENERAL SUBJECTS	APPLIED AND VET
BUSINES, FOOD AND FASHION	<ul style="list-style-type: none"> • Accounting • Business 	<ul style="list-style-type: none"> • Business Studies • Fashion • Hospitality Practices • Workplace Skills: Cert II
HEALTH AND PHYSICAL EDUCATION	<ul style="list-style-type: none"> • Health • Physical Education 	<ul style="list-style-type: none"> • Sport & Recreation - Core • Sport & Recreation - Sport Spec • Fitness: Cert III • Sport and Recreation: Cert II • Sports Coaching: Cert II
HUMANITIES	<ul style="list-style-type: none"> • Ancient History • Legal Studies • Modern History 	<ul style="list-style-type: none"> • Arts in Practice (Indigenous Cultural Focus) • Tourism • Social and Community Studies
INDUSTRIAL DESIGN & TECHNOLOGY	<ul style="list-style-type: none"> • Design (Graphics) 	<ul style="list-style-type: none"> • Building & Construction Skills • Engineering Skills • Furnishing Skills • Industrial Graphics Skills
INFORMATION TECHNOLOGY	<ul style="list-style-type: none"> • Aerospace Systems • Digital Solutions • Engineering 	<ul style="list-style-type: none"> • Information & Communication Technology • Applied Digital Technologies: Cert II
LANGUAGES	<ul style="list-style-type: none"> • English • Literature 	<ul style="list-style-type: none"> • Essential English
MATHEMATICS	<ul style="list-style-type: none"> • General Mathematics • Mathematical Methods • Specialist Mathematics 	<ul style="list-style-type: none"> • Essential Mathematics
SCIENCE	<ul style="list-style-type: none"> • Agricultural Science • Biology • Chemistry • Physics • Psychology 	<ul style="list-style-type: none"> • Agricultural Practices • Science in Practice
THE ARTS	<ul style="list-style-type: none"> • Dance • Drama • Film, Television & New Media • Music • Visual Art <p>Year 12 Only</p> <ul style="list-style-type: none"> • Music Extension (Composition) • Music Extension (Musicology) • Music Extension (Performance) 	<ul style="list-style-type: none"> • Dance in Practice • Drama in Practice • Media Arts in Practice • Music in Practice • Visual Arts in Practice
SENIOR SCHOOLING		<ul style="list-style-type: none"> • Early Childhood Studies <p>VET Certificate Courses</p> <ul style="list-style-type: none"> • Aviation (Remote Pilot), i.e Drones: Cert III • Early Childhood Education & Care: Cert II • Engineering Pathways: Cert II • Financial Services: Cert II • Health Services Assistance: Certs II & III • SATs (School-based Apprenticeships and Traineeships): Certs II & III • Skills for Work and Vocational Pathways: Cert II

*Correct at the time of printing

Student Support Network

High school and adolescence are times of great change in students' lives.

At different stages students may be more comfortable talking one on one or in a small group. The following people and programs are available to assist students in need of support or advice.

Academic Performance

Each term, students work with their Academic Coach to reflect on their progress and set goals for the upcoming term.

Hawk Intervention Time (HIT)

HIT occurs during Period 7 & 8 on a Tuesday. HIT provides an additional opportunity for students to receive focused help and support to understand, or complete, specific concepts or tasks.

Clontarf Academy Staff

Indigenous boys of any age are encouraged to register with the Clontarf Academy providing them access to support and activities to enhance personal development, schooling achievements and transition to work and further study.

Beyond the Broncos

Indigenous girls of any age are encouraged to register with the Beyond the Broncos program providing them access support and activities to enhance personal development and school achievements.

Community Education Counsellor

The CEC is available to support Aboriginal and Torres Strait Islander students.

Engagement Officers

The Engagement Officer works with Deputy Principals and families to support better student attendance and engagement in school.

English as an Additional Language or Dialect Teachers

These staff members are available to support the range of students from diverse cultural backgrounds for whom English is an additional language or dialect and who have recently arrived in Australia.

Form Teachers

Form Teachers meet with their form students at the beginning of each day for roll marking, sharing student notices, passing on individual messages and pastoral care through Healthy Hawks our positive education program.

Guidance Officers

The Guidance Officers are available to help and advise students and their parents/carers on matters as diverse as emotional and social concerns, subject selection, career paths, scholarships and tertiary admissions procedures.

Industry Placement Officer

Working in the Vocational Education and Training (VET) area, this staff member supports students wishing to undertake Work Experience, a School-based Apprenticeship or Traineeship (SAT) or certificate courses with external Registered Training Organisations.

Interyear 'buddy' Program

At the commencement of the year, all Year 7 students participate in an Interyear Program, where small groups of Year 7 students are buddied with responsible Year 12 students, who help them to develop friendships and to become familiar with the school and its operations.

Police Liaison Officer

As part of the current approach to policing, which places a greater emphasis on community involvement and prevention, our School Based Police Officer plays a role in the education of students and is available to answer questions.

Teacher Librarian and the Library

The Teacher Librarian works with students to improve their academic achievements through reading, research and study skills. The library is open from 8am each morning for students to access technology and resources for both assessment and reading enjoyment.

School-based Youth Health Nurse

The School Nurse is based at the school to provide students with counselling on health-related issues. The Nurse also plays a role in a range of educational programs, related particularly to health, nutrition and human relationships.

School Chaplains

School Chaplains can be accessed by students if they seek personal guidance.

Diverse Learners Team

The Diverse Learners Team considers referrals about individual students and works with the teachers and other support staff/organisations, to promote effective strategies to cater for all learners.

Year Coordinators

These coordinators are responsible for the school positive care program, particularly as it relates to their individual year level.

Youth Support Coordinators

These coordinators work with young people who are at risk of disengaging.

Psychology

A Psychologist works at our school 4 days a week to provide support for students' mild to moderate mental health concerns. This is provided through the Department of Education's 'Wellbeing Workforce'.

Nurse / Doctor

As part of the 'GPs in Schools' initiative, a Nurse practitioner works at school one day a week, to provide our students with access to free and confidential health care.

School Supports and Expectations

School Wide - Positive Behaviour Support

The following is a brief overview of the School Wide Behaviour expectations and the Student Code of Conduct.

School Pride

As a place of learning our school values;

- Persistence
- Respect
- Integrity
- Diversity
- Engagement

We aim to develop and instil in our students self-discipline, responsibility and respect for the rights of others, the rights of all students to learn, the rights of teachers to teach and the rights of all to feel safe.

Students and their parents/carers are asked to read the Student Code of Conduct and to agree in writing, to uphold the reputation of Harristown State High School by abiding by this plan and related rules and requirements as listed.

Positive Behaviour Coach

The Positive Behaviour Coach is the first point of contact should parents/carers have concerns or wish to make appointments with a number of class teachers. Positive Behaviour Coaches liaise extensively with students, teachers, parents/carers and administration to ensure that students receive appropriate advice and support across a range of issues, including attendance and uniform.

Absences

It is important to notify the school of reasons for absence and provide medical certificates, where applicable, particularly if assessment is missed. If absent for more than 10 days, please ask if an exemption could apply.

AARA'S

Year 11 and 12 students must be aware of the Access Arrangements and Reasonable Adjustments (AARA) process for absences that impact their assessment.

Contacting the school

Please seek assistance when required to address school incidents so that complaints can be managed in a satisfactory manner.

Parents/carers are required to sign a consent form for the school to use student copyright materials.

Electronic devices

Mobile phones and other personal electronic/digital devices used by students are to be turned off and out of sight from 8:30am until after 3:00pm unless teacher permission is given.

Security Fence

The school grounds should not be accessed outside school hours unless students have permission to be on site; for example, for tutoring, Arts production or sports training.

P & C Shop

Uniforms, stationary supplies, and school charges are available through our P & C Shop. Open 8:15am - 12:00 noon and 2:00pm - 3:15pm Monday - Friday.

BE KIND

- K1. Be accepting of diversity and the rights of others.
- K2. Greet and welcome others.
- K3. Act in a friendly and compassionate manner.
- K4. Use 'please', 'thank you' and 'excuse me'.
- K5. Use positive, appropriate verbal and non-verbal language in person and on-line.
- K6. Respect personal boundaries.
- K7. Listen when others are speaking and acknowledge their opinions.
- K8. Allow others to finish speaking before responding.
- K9. Express appreciation to others.
- K10. Take turns and share.
- K11. Cooperate with others.
- K12. Offer assistance and help.
- K13. Allow others to move freely around the school.
- K14. Care for others' belongings.
- K15. Remove your hat when entering a room.

BE SAFE

- S1. Walk away and seek staff assistance to resolve conflict.
- S2. Report bullying, harassment and unacceptable behaviour, including on-line activities, to staff.
- S3. Move quietly and safely around school, walking on paths and around school buildings.
- S4. Keep hands, feet, body and objects to yourself.
- S5. Keep to the left on walkways and stairwells.
- S6. Keep stairways and ramps clear.
- S7. Report any suspicious activity to staff.
- S8. Use facilities, resources, ICTs and equipment safely and as intended.
- S9. Follow school safety and emergency procedures.
- S10. Use only non-aerosol toiletries.
- S11. Report injuries to staff.
- S12. Ask for help when you need it.
- S13. Stay within designated areas.
- S14. Follow Sun Smart guidelines.
- S15. Keep your clothing clean and dry.

BE RESPONSIBLE

- R1. Tell the truth and be accountable for your actions.
- R2. Follow staff directions.
- R3. Attend all lessons.
- R4. Give your name when asked.
- R5. Follow the HSHS Responsible Behaviour Plan.
- R6. Follow the HSHS Mobile Phone and OPDD Policy.
- R7. Follow HSHS Uniform and Personal Presentation Policy.
- R8. Be in the right place at the right time.
- R9. Keep the environment clean and tidy and place rubbish in appropriate bins.
- R10. Take care of personal belongings and school equipment.
- R11. Keep all surfaces clean and dry.
- R12. Keep all surfaces free of graffiti.
- R13. Turn off taps when finished.
- R14. Leave plants and gardens as they are.
- R15. Report damage or misuse of facilities, resources and equipment.
- R16. Complete and return permission forms within the expected time frames.
- R17. Inform the school of changes to family contact and personal medical details.

WHAT IS THE EXPECTATION?

WHAT DID YOU DO?

WHAT ARE YOU GOING TO DO NOW?



THIS IS MY RESPONSIBILITY

My words ♦ My behaviour ♦ My actions ♦ My efforts
My mistakes ♦ My ideas

THIS IS NOT MY RESPONSIBILITY

Other people's words ♦ Other people's mistakes ♦ Other people's beliefs
Other people's opinions ♦ Other people's ideas ♦ Other people's actions

Persistence Respect Integrity Diversity Engagement

Facilities

A strong emphasis on community links has enabled Harristown to develop a facility base which is the envy of many schools. Our school is a model of best practice for community use of school facilities.

To assist the many aspects of learning, students and staff utilise the following physical resources:

- A state of the art three-level Learning and Administration centre, including 17 classrooms and 2 domestic kitchens
- Auditorium with seating for 1500 people
- Creative Technology Centre with a 330-seat tiered multimedia theatre with high tech functionality
- Library with comfortable seating lounge and access to technology
- Computer laboratories and campus-wide wireless availability
- Business Education Centre
- Languages & Cultures Community Centre with high tech functionality
- Year 7 Precinct

- Film and television facilities
- Dance studios
- Up-to-date Science facilities
- Clontarf Academy Rooms for Indigenous boys
- Extensive Industrial Arts facilities
- Trade Training Centre
- Commercial-grade kitchen facilities for Hospitality
- Canteen with healthy food choices
- P & C Shop for books and uniforms
- Hawk Hub - student support service centre

Excellent sports facilities:

- Updated 25 metre heated pool
- Three volleyball/basketball gymnasiums
- Cricket practice nets
- Extensive outdoor fields and courts for track and field, soccer, hockey, rugby league and cricket

Parents and

Parents and carers are encouraged to be a part of our school community and to take an active interest in their child's learning journey.

The Parents and Citizen's Association (P&C) always welcomes new parents/carers and interested community members to monthly meetings or to volunteer in the school canteen. The P&C is active in promoting the welfare and achievements of our students and in enhancing facilities and resources in the school.

Regular conversations and activities are incorporated into the school calendar to promote the voices of our Indigenous, migrant and international families in school decision-making.



Carers

All parents/carers are encouraged to be involved by:

- » Advising of reasons for absence,
- » Providing medical certificates and/or responding to SMS messages from the school
- » Ensuring records are up-to-date with the latest contact and medical information
- » Attending parent-teacher interviews
- » Attending relevant ceremonies and assemblies as well as our annual Presentation Night



The School Community

Keeping in touch

Our school is committed to keeping parents/carers and students informed throughout the year.

Students reports are issued at the end of each term with parent-teacher interviews being held twice per year.

Course information evenings are held during the year for students in Year 7 and in Year 10 to assist in the selection of courses for their next phase of study involving elective subjects.

'Hawk Chat', our school newsletter is an on-line publication and is available on the school website, a link will be sent to parents/carers via a text message.

Our school website is continually refreshed to enhance its usability and accessibility for our local, national and international families.

Parents/carers are encouraged to download the QParents and QSchools mobile app and ensure

the QSchools push notifications are enabled in phone settings to receive automatic updates of important school information.

Harristown also has a facebook page which is updated on a regular basis.

Presentation Night

Presentation Night is held at the Empire Theatre. This is an evening especially organised for students' families to share and celebrate in their achievements.

During the evening commendations and awards are presented in a variety of areas including academic, sporting, extra-curricular and individual achievement. Students are also recognised and congratulated on their participation, effort and behaviour throughout the year.



Extra Curricular

We encourage all our students and their parents/ carers to be involved in school community life beyond the classroom.

Extra-curricular Activities

A diverse range of extra-curricular and co-curricular activities is available for students.

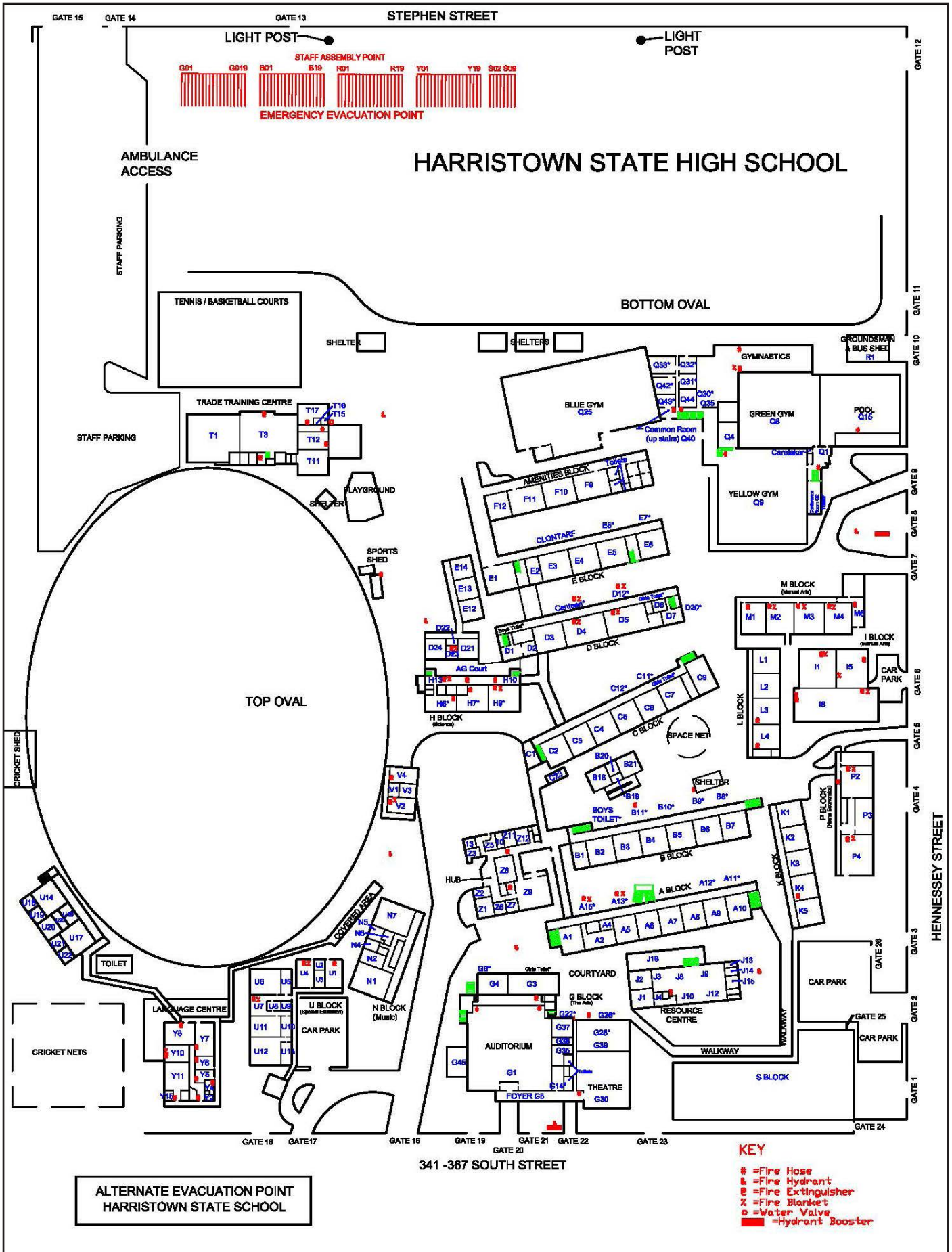
These activities include:

- » subject specific competitions such as the International English and Mathematics Competitions
- » Arts productions and musicals
- » Arts Showcase
- » Creative Generation - State Schools Onstage
- » vocal ensembles
- » instrumental bands and ensembles
- » involvement in local, regional, state and national exhibitions and performances
- » The Bard Stars
- » Graphic Novelist's Club
- » eSports Club and competitions
- » Reader's Cup and Reading Challenge
- » public speaking
- » Harmony and NAIDOC Weeks
- » buddy to international visitors and international study tours
- » ambassador program for visitors and outreach to primary schools
- » Science Club
- » Student Representative Council (SRC)
- » special assemblies, such as ANZAC Day, Hawks Read, Gold and Silver Awards, recognising students for their effort and behaviour
- » sporting activities: friendly games or regional, state-based competitions
- » international tours for sporting teams
- » house spirit events - Balkuin, Barang, Bonda, Dherwain at athletics carnival, swimming carnival and Arts Day
- » charity fundraising or community volunteering
- » year level camps and social events
- » lunch time activities including chess club and swimming
- » excursions, events and trips including the school ski trip, World Challenge, Emu Gully, Amaroo, museums and art galleries, Clontarf training camps

Some of the above activities do have costs associated with them.



School Map



All visitors to the school, please report to the Administration building on the corner of South and Hennessey Streets.



For more information please contact Harristown State High School

Office Hours

8:00am to 4:00pm Monday to Thursday,
8:00am to 3:30pm on Fridays,
hours vary during school holidays

Timetabled Classes

8:50am to 3:00pm

Address

5 Hennessy Street, Toowoomba Q 4350
PO Box 156, Drayton North Q 4350
Phone (07) 4636 8700

Email principal@harristownshs.eq.edu.au

Website www.harristownshs.eq.edu.au

Social Media

www.facebook.com/HarristownSHS

[instagram.com/HarristownSHS](https://www.instagram.com/HarristownSHS)

www.youtube.com/@harristownstatehighschool3519

Principal

Mr Danny Keenan

Deputy Principals

Mr Ian Brackstone

Mr Jon Currie

Mr Liam Holcombe

Ms Leanne Monagle

Mr Nathan Breeze

Mrs Kirrily Scarff

Business Manager

Mrs Cindy Wright

Absence Hotline (07) 4636 8789

School Canteen (07) 4636 8710

Open 7:30am to 2:00pm on school days

P & C Shop (07) 4636 8714

Open 8:15am - 12 noon, 2:00pm - 3:15pm Monday - Friday

P & C Meetings

5:30pm on the 2nd Tuesday of each month during school terms

