

...... Year Level: Form Class: Starting Date:

Application for student enrolment form

INSTRUCTIONS

Please refer to the Application to enrol in a Queensland state school information sheet at the end of this form when completing this application. Completion and submission of this application form to the school does not confirm enrolment. The school will notify you of the outcome of your application as soon as practicable.

Failure or refusal to complete those sections of the form marked with an (*) or to provide required documentation may result in a refusal to process your application. These questions and your consent are considered necessary to ensure the school can undertake its administrative and care responsibilities.

Sections of the form not marked (*) are optional. However, failure to complete these sections may result in the school not being eligible for important Federal and State Government funding reliant on such information. Parents of all students in Australia have been asked to provide information on their family background as part of a national initiative towards providing an education system that is fair to all students, regardless of their background. The required information includes the Indigenous status and language background of the student, and the education, occupation and language background of the parents.

If you have any questions about the enrolment form or process, or require assistance completing this form, including translation services, please contact the school in the first instance.

PRIVACY STATEMENT

The Department of Education (DoE) is collecting the information on this form for the purposes outlined in the *Education (General Provisions) Act 2006* (Qld) (EGPA 2006), and in particular for:

- i. assessing whether your application for enrolment should be approved
- ii. meeting reporting obligations required by law or under Federal State Government funding arrangements
- iii. administering and planning for providing appropriate education, training and support services to students
- iv. assisting departmental staff to maintain the good order and management of schools, and to fulfil their duty of care to all students and staff
- v. communicating with students and parents.

This collection is authorised by ss. 155 and 428 of the EGPA 2006. DoE will disclose personal information from this form to the Queensland Curriculum and Assessment Authority when opening student accounts, in compliance with Part 3 of the *Education (Queensland Curriculum and Assessment Authority) Act 2014 (Qld)*.

Personal Information from this form will also be supplied to Centrelink in compliance with ss.194 and 195 of the Social Security (Administration) Act 1999 (*Cth*). De-identified information concerning parents' school and non-school education, occupation group and main language other than English and students' country of birth, main language other than English, gender and Indigenous status, is supplied to the Australian Government Department of Education in compliance with Federal – State Government funding agreements.

Personal information collected on this form may also be disclosed to third parties where authorised or required by law. Yourinformation will be stored securely. If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, please contact the school in the first instance. If you have a concern or complaint about the way your personal information has been collected, used, stored or disclosed, please also contact the school in the first instance.

PROSPECTIVE STUDENT DEMOGRAPHIC DETAILS

Legal family name* (as per birth certificate)				
Legal given names* (as per birth certificate)				
Preferred family name			Preferred given names	
Gender*	Male	Female	Date of birth*	
Copy of birth certificate available to show school staff*	Yes	No	Enrolment may not be approved without enrolling staff sighting the prospective student's birth certificate. An alternative to birth certificate will be considered where it is not possible to obtain a birth certificate (e.g prospective student born in country without birth registration system. Passport or visa documents will suffice). This does not include failure to register a birth or reluctance to order a birth certificate. The requirement to sight the birth certificate does not apply where the prospective student has been previously enrolled in a state school and a birth certificate has been sighted.	
For prospective mature age students, proof of identity supplied and copied*	Yes	No		d for enrolment by EQI, a passport or visa will be acceptable. nust provide photographic identification which proves their identity:



APPLICATION DETAILS					
Has the prospective student ever attended a	Yes No	If yes, provide name of	schoo	I and approximate date of enrolment.	
Queensland state school? What year level is the					
prospective student seeking to enrol in?		Please provide the app	ropriat	e year level.	
Proposed start date		Please provide the pro	oosed :	starting date for the prospective student at this school.	
		Name	:		
Does the prospective		If yes, Year provide	_evel		
student have a sibling attending this school or	Yes No		of birth		
any other Queensland state school?		level, date of birth, and school School	bl		
		· · ·			
INDIGENOUS STATU	JS				
Is the prospective student of Aboriginal or Torres Strait Islander origin?	No Aboriginal	Torres Strait Island	er	Both Aboriginal and Torres Strait Islander	
FAMILY DETAILS					
Parents/carers	Parer	nt/carer 1		Parent/carer 2	
Family name*					
Given names*					
			1		
Title Gender	Mr Mrs Mrs	Ms Miss	Dr	Mr Mrs Ms Miss Dr	
Relationship to					
prospective student*					
Is the parent/carer an emergency contact?*	Yes No			Yes No	
1 st Phone contact number*	Work/home/mobile			Work/home/mobile	
2 nd Phone contact number*	Work/home/mobile			Work/home/mobile	
3 rd Phone contact number*	Work/home/mobile			Work/home/mobile	
Email					
Occupation					
What is the occupation	provided at the end of this	al occupation group from the s form. If parent/carer 1 is not t has had a job in the last 12 n		(Please select the parental occupation group from the list provided at the end of this form. If parent/carer 2 is not currently in paid work but has had a job in the last 12 months	
group of the parent/carer?	or has retired in the last 12	2 months, please use the last r 1 has not been in paid work		or has retired in the last 12 months, please use the last occupation. If parent/carer 2 has not been in paid work in the last 12 months, enter '8')	
Employer name					
Country of birth					
Does parent/carer 1 or parent/carer 2 speak a	No, English only			No, English only	
language other than English at home? (If more	Yes, other – please spe	ecify		Yes, other – please specify	
than one language, indicate the one that is					
spoken most often)	Needs interpreter?	Yes No		Needs interpreter? Yes No	
Is the parent/carer an Australian citizen?	Yes No			Yes No	
Is the parent/carer a permanent resident of Australia?	Yes No			Yes No	

FAMILY DETAILS (continued)				
Parents/carers	Parent/carer	1	Parer	nt/carer 2
Address line 1				
Address line 2				
Suburb/town				
State	Postcod	9		Postcode
Mailing address (if it is the sa	me as principal place of residence,	write 'AS ABOVE')		
Address line 1				
Address line 2				
Suburb/town				
State	Postcod	•		Postcode
Parent/carer school education	What is the <i>highest</i> year of school completed? (For people who have n mark 'Year 9 or equivalent or below')		What is the <i>highest</i> year of s completed? (For people who mark 'Year 9 or equivalent or	schooling parent/carer 2 has have never attended school, below')
Year 9 or equivalent or below				
Year 10 or equivalent				
Year 11 or equivalent				
Year 12 or equivalent				
Parent/carer non-school education	What is the level of the <i>highest</i> qu 1 has completed?	alification parent/carer	What is the level of the high has completed?	est qualification parent/carer 2
Certificate I to IV (including trade certificate)				
Advanced Diploma/Diploma				
Bachelor degree or above				
No non-school qualification				

COUNTRY OF BIRTI	
In which country was the prospective student born?	Australia Other (please specify country)
	Date of arrival in Australia
Is the prospective student an Australian citizen?	Yes No (if no, evidence of the prospective student's immigration status to be completed)

PROSPECTIVE STUDENT LANGUAGE DETAILS			
Does the prospective student speak a language other than English at home?	No, English only Yes, other – please specify		

EVIDENCE OF PROS Australian citizen)*	PECTIVE STUDENT'S IMMIGRATION STATUS (to be completed if this person is NOT an
Permanent resident	Complete passport and visa details section below

	Date of arrival in Austr	alia	Date enrolment approved to:	
Student visa holder	EQI receipt number:			
Temporary visa holder	Complete passport and school' from EQI	port and visa details section below. Temporary visa holders must obtain an 'Approval to enrol in a state QI		
Other, please specify				

EVIDENCE OF PROSPECTIVE STUDENT'S IMMIGRATION STATUS* (continued)

Passport and visa details (to be completed for a prospective student who is NOT an Australian citizen).

NOTE: A permanent resident will have a visa grant notification with an indefinite stay period indicated.

For prospective students arriving in Australia as refugee or humanitarian entrants, either PLO 56 Immigration issued card or 'Document to travel to Australia' with 'stay indefinite' recorded must be sighted by the school.

Passport number	Passport expiry date	
Visa number	Visa expiry date (if applicable)	
Visa sub class		

PROSPECTIVE STUDENT'S PREVIOUS EDUCATION / ACTIVITY

Where does the prospective student come from?	Queensland interstate overseas
Previous education/activity	Kindergarten School VET Home education Full-time employment
Please provide name and address of education provider/activity provider/employer	

RELIGIOUS INSTRUCTION*

From Year 1, the prospective student may participate in religious instruction if it is available.

If you tick 'No' or if the nominated religion is not represented within the school's religious instruction program, the prospective student will receive other instruction in a separate location during the period arranged for religious instruction.

Do you want the prospective student to participate in religious instruction?

Yes No

If 'Yes', please nominate the religion:

Parents/carers may change these arrangements at any time by notifying the principal in writing.

PROSPECTIVE STUDENT ADDRESS DETAILS*

Principal place of residence address					
Address line 1					
Address line 2					
Suburb/town		State		Postcode	
Mailing address (if it is the sa	Mailing address (if it is the same as principal place of residence, write 'AS ABOVE')				
Address line 1					
Address line 2					
Suburb/town		State		Postcode	
Fmail					

EMERGENCY CONTACT DETAILS (Other emergency contact details if parents/carers listed previously are not emergency contacts or cannot be contacted. At least one emergency contact must be provided)*

5,		· · · · · · · · · · · · · · · · · · ·	
	Emergency contact	Emergency contact	
Name			
Relationship (e.g. aunt)			
1 st phone contact number*	Work/home/mobile	Work/home/mobile	
2 nd phone contact number*	Work/home/mobile	Work/home/mobile	
3 rd phone contact number*	Work/home/mobile	Work/home/mobile	

PROSPECTIVE STUDENT MEDICAL INFORMATION (including allergies)*

Privacy Statement	Privacy Statement				
The Department of Education (DoE) is collecting this medical information in order to address the medical needs of students during school hours as well as during school excursions, school camps, sports and other school activities. DoE will not use this information to make a decision about a prospective student's eligibility for enrolment. The information will only be used by authorised employees of the department and DoE will only record, use and disclose the medical information in accordance with the confidentiality provisions at Section 426 of the Education (General Provisions) Act 2006.					
		s first day of attendance if the prospective stude cal conditions or a change to medical condition			
The school administration staff must also be informed of any new medical conditions or a change to medical conditions as soon as they are known. Should the prospective student need to take routine medication during school hours, the <i>Parent consent to administer medication at school</i> form must be completed before school staff can administer medication. All medication must be provided in the original container with a pharmacy label providing clear instructions for administration. For emergency medication the school will also require a doctor's letter containing detailed instructions and or a signed Action Plan / Emergency Health Plan. Parent consent and health plans must be reviewed annually. All original documentation will be retained at the office and copies of Action or Emergency Health Plans kept with the student.					
No known medical conditions					
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)					
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)					
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)					
Does the prospective student require any medical aids or	No Yes, please specify				
devices (such as glasses, contact lenses, prosthetics or orthotics)? This is for the purpose of informing planning for school activities such as sport and school excursions.					
Name of prospective student's medical practitioner (optional)		Contact number of medical practitioner			
Medicare card number (optional)		Position Number			
Cardholder name (if not in name of prospective student)					
Private health insurance company name (if covered) (optional)		Private health insurance membership number (leave blank if company name is not provided)			
I authorise school staff to contact the prospective student's medical practitioner for the purposes of seeking advice in cases where an immediate but non-life threatening response is required (for instance, when the prospective student may be on an excursion or sporting event), and to provide Medicare card details if required? (answer only if medical practitioner and Medicare card details have been provided above)					

COURT ORDERS*

Out-of-Home Care Arrangements* Under the Child Protection Act 1999, when a Child Protection Order is approved by the Children's Court, the child is placed in out-of-home care (OOHC). Out-of-home care includes short or long term placement with an approved kinship or foster carer; in a supported independent living arrangement; in a safe house; and in residential care. Is the prospective student identified as residing in out-of-home care? Yes No If yes, what are the dates of the court order? Please provide a copy of the court order Commencement date End date Contact details of the Child Safety Officer (if known) Name Phone number Phone number

Uncontrolled copy. Refer to the Department of Education Policy and Procedure Register at https://ppr.qed.qld.gov.au/pp/enrolment-in-

state-primary-secondary-and-special-schools-procedure to ensure you have the most current version of this document

COURT ORDERS* (continued)					
Family Court Orders*					
Are there any current orders made pursuant to the <i>Family Law Act</i> 1975 concerning the welfare, safety or parenting arrangements of the prospective student?	Yes No				
If yes, what are the dates of the court order? Please provide a copy of the court order.	Commencement date				
	End date				
Other Court Orders*					
Are there any other current court orders, such as a domestic violence order, concerning the welfare, safety or parenting arrangements of the prospective student?	Yes No				
If yes, what are the dates of the court order? Please provide a copy of the court order.	Commencement date				
	End date				

APPLICATION TO ENROL*

I hereby apply to enrol my child or myself at_

I understand that supplying false or incorrect information on this form may lead to the reversal of a decision to approve enrolment. I believe that the information I have supplied on this form is true and correct in every particular, to the best of my knowledge.

	Parent/carer 1	Parent/carer 2	Prospective student (if student is mature age or independent)
Signature			
Date			

Office use	only								
Enrolment decision Has the prospective student been				n accepted for enrolment? Yes No (applicant advised in writing)					
If no, indicate reason:				— —					
		· · · ·						•	
				r Enrolment Eligibility Plan requirements					
Prospective student is mature				e age and school is not a mature age state school					
Does not meet Prep age eligit			bility requirement						
Prospective student is subjec			t to suspension from a state school at the time of enrolment application						
Does not meet requirements for			or enrolme	ent in a st	tate specia	l school			
		Does not have an approved flexible arrangement with the school							
	☐ School does not offer year level prospective student is seeking to be enrolled in						ed in		
		🗌 Pros	Prospective student has no remaining semester allocation of state education						n
Date enrolment					Roll		EQ ID		
processed		Year lev	el 🛛		Class				
Independent student	Yes No			Birth certificate/passport sighted, number recorded and DOB confirmed Number:					
Is the prospective student over 18 years of age at the time of enrolment?		Yes No							
If yes, is the prospective student exempt from the mature age student process?		── ── ── ──Yes ──No							
If no, has the prospective mature age student consented to a criminal history check?									
School house/		EAL/D support							
team			To be determined						
FTE		Associated unit			Visa and associated documents sighted				
EQI category		SV – student visa EX – exchange student TV – temporary visa DE – distance education							
		DS – dependent – parent on student visa							

Parental occupation groups for use with parent/carer details

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation. Public service manager [section head or above], regional director, health/education/police/fire services administrator Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director] Defence Forces commissioned officer

Professionals generally have degrees or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others

Health, education, law, social welfare, engineering, science, computing professional

Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller].

Group 2: Other business managers, arts/media/sportspeople and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]

Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]

Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]

Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof-reader, sportsperson, coach, trainer, sports official]

Associate professionals generally have diploma/technical qualifications and support managers and professionals

Health, education, law, social welfare, engineering, science, computing technician/associate professional

Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]

Defence Forces senior Non-Commissioned Officer.

Group 3: Tradespeople, clerks and skilled office, sales and service staff

Tradespeople generally have completed a four year trade certificate, usually by apprenticeship. All tradespeople are included in this group Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

Skilled office, sales and service staff:

Office [secretary, personal assistant, desktop publishing operator, switchboard operator]

Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

Service [aged/disabled/refuge/childcare worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper]

Office assistants, sales assistants and other assistants:

Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]

Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

Assistant/aide [trades' assistant, school/teacher aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor].

Group 8: Have not been in paid work in the last 12 months

Uncontrolled copy. Refer to the Department of Education Policy and Procedure Register at https://ppr.qed.qld.gov.au/pp/enrolment-in-

State schools standardised medical condition category list

Acquired brain injury
Acquired brain injury
Allergies/Sensitivities
Anaphylaxis
Airway/lung/breathing - Oxygen required (continuously/periodically)
Airway/lung/breathing - Suctioning
Airway/lung/breathing - Tracheostomy
Airway/lung/breathing - Other
Artificial feeding - Gastrostomy device (tube or button)
Artificial feeding - Nasogastric tube
Artificial feeding - Jejunostomy tube
Artificial feeding - Other
Asthma
Asthma – student self-administers medication
Attention-deficit /Hyperactivity disorder (ADHD)
Autism Spectrum Disorder (ASD)
Bladder and bowel - Urinary wetting, incontinence
Bladder and bowel - Faecal soiling, constipation, incontinence
Bladder and bowel - Catheterisation (continuous, clean intermittent)
Bladder and bowel - Stoma site, urostomy, Mitrofanoff, MACE, Chair
Bladder and bowel - Other
Blood disorders - Haemophilia
Blood disorders - Thalassaemia
Blood disorders - Other
Cancer/oncology
Coeliac disease
Cystic Fibrosis
Diabetes - type one
Diabetes - type two
Ear/hearing disorders - Otitis Media (middle ear infection)
Ear/hearing disorders - Hearing loss
Ear/hearing disorders - Other
Epilepsy - Seizure
Eye/vision disorders
Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid
Heart/cardiac conditions - Heart valve disorders
Heart/cardiac conditions - Heart genetic malformations
Heart/cardiac conditions - other
Mental Health - Depression
Mental Health - Anxiety
Mental Health - Oppositional defiant disorder
Mental Health - Other
Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)
Muscle/bone/musculoskeletal disorders - Spasticity (bacioler r dinp)
Skin Disorders - eczema
Skin Disorders - psoriasis
Swallowing/dysphagia - requiring modified foods
Swallowing/dysphagia - requiring artificial feeding
Transfer & positioning difficulties
Transfer & positioning difficulties
Other

Application to enrol in a Queensland state school

This sheet contains information on how to complete the Application for student enrolment form (SEF-1 Version 8).

Entitlement to enrolment

Under the *Education (General Provisions) Act* 2006 (*Qld*) a state school must enrol a prospective student if they are entitled to enrolment. While not exhaustive, the following matters may affect a prospective student's entitlement to enrol in a state school:

- if the school has a School Enrolment Management Plan or an Enrolment Eligibility Plan (enrolment is subject to eligibility under the plan)
- the applicant is a prospective mature age student (the applicant can only apply for enrolment at a mature age state school and will be subject to a satisfactory criminal history check, or as a student in a program of distance education. All prospective mature age students must have a remaining allocation of state education.)
- the prospective student is not of correct age for enrolment (relates to Preparatory Year and Years 1 to 6)
- the prospective student has been excluded, or is subject to suspension from a state school at the time of the application
- the school principal reasonably believes that the prospective student presents an unacceptable risk to the safety or wellbeing of members of the school community (application is referred to the Director-General)
- the school is a state special school and the prospective student does not meet the criteria for enrolment in a special school
- the proposed enrolment requires approval as part of a flexible arrangement under s.183 of the *Education (General Provisions) Act 2006* (*Qld*), and the arrangement has not yet been approved
- the prospective student is not an Australian resident or citizen or the child of an Australian permanent resident or citizen (visa restrictions may apply, fees may be charged, in some cases legislation requires that the prospective student must obtain approval from the Chief Executive via Education Queensland International (EQI) to enrol)
- the school does not offer the year level that the prospective student should be enrolled in
- the prospective student has no remaining semester allocation of state education.
 Enrolment cannot proceed until additional semesters are applied for by the prospective student (or parent on their behalf) and granted.

Prospective student

A prospective student is a person who has applied to enrol at a state school but who has not yet been accepted for enrolment.

Parent's occupation and education

All parents across Australia, no matter which school their child attends, are asked to provide information about family background (answering this question is optional). The main purpose of collecting this information is to promote an education system which is fair for all Australian students regardless of their background.

Court Orders

Any court orders concerning the prospective student's welfare, safety or parenting arrangements should be provided to the school, and the school should also be provided with any new or updated orders.

Name on enrolment form

A prospective student should be enrolled under their legal name as per their birth certificate. There is provision to also record a preferred family and/or given name. The preferred name will be used on internal school documents such as class rolls. The legal name will appear on semester reports unless there is a specific request to use the preferred name only. This request can come from parents/carers or the student (if the student is independent/mature age).

Gender

Information about gender is supplied to the Federal Government to comply with State funding agreements. The gender category with which a person identifies may not match the sex they were assigned at birth. There is no requirement for a student's gender recorded on this form to align with the sex shown on their birth certificate or passport.

Religious Instruction

Religious instruction is a program approved and provided by a religious denomination or religious society. Other instruction relates to part of a subject area that has been covered within the curriculum and may include, but is not limited to, personal research and/or assignments, revision of class work, and wider reading. Information about religious instruction available at the school, and about other instruction, is provided by the school at the time of enrolment and on the school's website.

Uncontrolled copy. Refer to the Department of Education Policy and Procedure Register at https://ppr.qed.qld.gov.au/pp/enrolment-in-

state-primary-secondary-and-special-schools-procedure to ensure you have the most current version of this document